



Information about Virtual Booktalks

Math Journeys creates **Virtual Booktalks** which are online communities for teachers from Virginia. During a Virtual Booktalk teachers exchange ideas as they read a book about teaching and learning mathematics. As teachers respond to the discussion prompts and complete tasks for each chapter of a book, they think through the benefits and challenges related to the implementation of new strategies they learn. At the end of the book talk, their reflections and completed tasks are used to create a plan that becomes a tool for putting theory into practice.

The reading list for 2011-2012 includes titles such as:

- **How the Brain Learns Mathematics** by David Sousa
- **Math Misconceptions, PreK-Grade 5: From Misunderstanding to Deep Understanding** by Honi J. Bamberger, Christine Oberdorf and Karren Schultz-Ferrell
- **Guided Math** by Laney Sammons
- **The Math Coach Field Guide: Charting Your Course** edited by Carolyn Felux and Paula Snowdy
- **Comprehending Math: Adapting Reading Strategies to Teach Mathematics, K-6** by Arthur Hyde

Virtual Booktalks fall within **at least** two Domains of Professional Competency as outlined by the Virginia Department of Education—Domains 1 and 3.

1. curriculum or subject(s) specifically related to one's assigned professional duties or responsibilities;
3. concepts, principles, and methods of effective teaching, supervision, and administration (Examples include, but are not limited to classroom management, leadership skills, curriculum development, and administrative management.);

Upon completion of a virtual booktalk, a certificate for 25 Recertification Points will be awarded under option 8. (*The tangible project that teachers create during the Virtual Booktalk also falls under Option 7*).

Virtual Booktalk tasks are created by:

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Book Talk Facilitators are licensed Virginia teachers with Masters Degrees.

If you have additional questions about Virtual Book Talks please direct your inquires to Gwen at gwen@mathjourneys.com .